

ABOUT THE UNIVERSITY

Central University of Haryana is established by Ministry of Human Resource Development, Government of India (GoI) in XI Five Year Plan (2007-2012) under the Central University Act-2009 of the Parliament.

The University has been accredited with 'A' Grade in the second cycle of NAAC assessment and accreditation conducted in August 2023. The University has been listed among the top 151-160 Universities in NIRF ranking. Permanent Campus of the University is situated in 484 acres of land in Mahendergarh, Haryana. Presently the University offers 85 academic programmes (UG/PG/Research/integrated programmes) in 34 departments under 8 Schools. University has diverse students' body belonging 25 states/U.T.

ABOUT THE DEPARTMENT

The vision of the Department of Teacher Education is to cultivate exemplary educators who are not only knowledgeable and skilled but also compassionate and innovative. The department aims to create a transformative learning environment that fosters critical thinking, cultural responsiveness, and a lifelong commitment to professional growth. By integrating cutting-edge research, practical experience, and community collaboration, the department aspires to empower future teachers to inspire and positively impact diverse student populations in an ever-evolving educational landscape. At present Department is running 4 Programmes

1. Doctor of Philosophy (Ph.D)
2. Master of Education (M.Ed)(2 years)
3. Bachelor of Education (B.Ed)(2 years)
4. Integrated Teacher Education Programme (ITEP)

ORGANISING COMMITTEE

Chief Patron

Prof.(Dr)TANKESHWAR KUMAR
Vice-Chancellor, CUH

Patron

Prof. (Dr.) SUSHMA YADAV
Pro Vice-Chancellor, CUH

Organising Team

Chairperson

Prof. Ravinder Pal Ahlawat,
Dean, School of Education

Convenor

Prof. Parmod Kumar,
Head, Dept. of Teacher Education

Coordinators

Prof. Dinesh Chahal and Dr. Renu Yadav,
Dept. of Teacher Education

Organising Committee-

Prof. Nand Kishor
Dr. Moroo Mario
Dr. Saran Prasad
Dr. Rajrani
Dr. Mukesh Upadhyay
Dr. Devnder Kumar
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Dr. Ajay Kumar
Dr. Mahendar Kakkerla
Dr. Kiran Rani
Dr. Chandvir
Dr. Neha Bishnoi
Dr. Ritu Bala

CENTRAL UNIVERSITY OF HARYANA

NATIONAL SEMINAR ON TEACHER EDUCATION AND NEP 2020: PROSPECTS AND CHALLENGES

June 10-11, 2024



ORGANISED BY-

**DEPARTMENT OF TEACHER
EDUCATION
CENTRAL UNIVERSITY OF HARYANA**

VENUE

**Seminar Hall (Room no-129)
Department of Teacher
Education Academic Block-4,
First floor
Central University of
Haryana**

ABOUT THE SEMINAR

The Seminar will provides a critical platform for educators, policymakers, and scholars to engage in a comprehensive dialogue about the transformative potential of NEP-2020 on teacher education in India. This seminar aims to explore the multifaceted prospects that the NEP presents, such as the emphasis on holistic and multidisciplinary education, the integration of technology in teaching, and the promotion of continuous professional development for educators. At the same time, it seeks to address the significant challenges that lie ahead, including the need for systemic reforms in teacher training institutions, the equitable distribution of resources, and the adaptation to a rapidly evolving educational landscape. By fostering an environment of collaboration and innovation, this seminar aspires to contribute to the effective implementation of NEP 2020, ensuring that teachers are well-equipped to inspire and educate future generations in an inclusive and dynamic learning ecosystem and improve the quality of Teacher Education programme as per the emergent need and requirements of the society and Learners.

REGISTRATION

Faculty _____ members/ProfessionalsResearch/
Scholars/Students - Rs 500

(Registration Details: _
<https://forms.gle/26jdEBEuTJ81jX656>

Account Holder: Central University of Haryana
A/c No.: 7824000100018407
IFS Code: PUNB0782400
Bank and Branch: Punjab National Bank, Jant Pali
Mohindergarh, Haryana

SUB THEMES

- Teacher Education-pre-service & In-service
- Online and Blended Learning
- Culturally Responsive Teaching
- Social and Emotional Learning (SEL)
- Equity and Inclusion
- Teacher Well-being
- Professional Development
- Assessment, evaluation and Accountability
- Global Perspectives of Teacher Education
- Integrated Teacher Education Programme
- Role of NCTE
- New pedagogical structure of school education
- Any theme related to Teacher Education and NEP-2020

OBJECTIVES

The seminar aims to achieve the following objectives:

1. To provide a platform for teacher educators, researchers, administrators, and educators to share and discuss their ideas, experiences, and information, researches regarding various issues and challenges in teacher education.
2. To discuss innovative ideas and case studies in the field of teacher education.
3. To develop recommendations for enhancing the quality of teacher education in India.

GUIDELINES OF SUBMISSION and PRESENTATION

Empirical research papers submitted for presentation must be original, previously unpublished, and are not under consideration for publication elsewhere. The manuscript should be 1.5 linespaced, with 2.54 cm on all sides. The text should be in Times New Roman, 12 points. The abstract should be in 200 to 250 words. The last day for receipt of the abstract/full paper is 9th June, 2024. The manuscript will be checked for plagiarism and accepted with an admissible 10%. Submit your abstract and paper at mail: nep.seminar2024@gmail.com

PUBLICATION OF FULL PAPER

Selected full papers presented during the Seminar shall be published as proceedings/edited volumes with ISBN. However, the review committee's decision would be the final for selecting the papers to be published. The acceptance and publication fee will be intimated in due course of time.

- Paper may be presented in online or offline mode.

